

## BCACC Supervisor of Supervision Evaluation Report

A Supervisor of Supervision evaluation report must be completed by a qualified Supervisor of Supervision who provided supervision-of-supervision to the supervisor candidate. This evaluation report must be submitted by the Supervisor of Supervision directly to BCACC at [clinicalsupervision@bcacc.ca](mailto:clinicalsupervision@bcacc.ca) on behalf of the supervisor candidate. Please discuss the content of the evaluation report with the supervisor candidate before submitting the report to BCACC.

### Supervisor of Supervision Information:

Full Name: \_\_\_\_\_

Professional Association/Regulatory Body Membership: \_\_\_\_\_

Supervisory Designation (*e.g., RCC-ACS, CCS, CAMFT-S*): \_\_\_\_\_

Contact Information:

- Phone # \_\_\_\_\_
- Email Address \_\_\_\_\_

### Supervisor Candidate Information:

Full Name: \_\_\_\_\_

Supervisor candidate BCACC Member Number # \_\_\_\_\_

### General Information

1. How many sessions of supervision-of-supervision did you provide for this supervisor candidate? \_\_\_\_\_
  - a. The length of individual supervision of supervision sessions (*e.g., 1.5 hours*): \_\_\_\_\_
  - b. How many sessions did you directly observe the supervision sessions provided by the supervisor candidate? \_\_\_\_\_
2. How long did you provide the supervision-of-supervision sessions?  
from Month/Year \_\_\_\_\_ to Month/Year \_\_\_\_\_

3. During the time you provided supervision-of-supervision to this candidate,
  - a. How many supervisees did the candidate supervise? \_\_\_\_\_
  - b. How many hours of supervision did they provide to each supervisee?  
\_\_\_\_\_
  - c. What was their supervision practice setting/context? Briefly describe the setting/context (e.g., in agency, etc).  
\_\_\_\_\_
  - d. What was the format of the supervision they provided to each supervisee?  
\_\_\_\_\_

### Supervisor of Supervision's Evaluation

#### Evaluation Rubric Chart

	<b>Definition</b>
<b>Exceed Expectations</b>	The candidate demonstrates an excellent understanding of the concept or learning objective and consistently applies it to their overall framework.
<b>Meet Expectations</b>	The candidate demonstrates a general understanding of the concept or learning objective and can apply it to their overall framework.
<b>Developing</b>	The candidate may have some understanding of the concept or learning objective but struggles to apply it to their overall framework.

#### Supervisor Candidate Evaluation

	Developing	Meet Expectations	Exceed Expectations
Learning Objectives			
The supervisor candidate understands the major clinical supervision models philosophically.			
The candidate can describe a personal supervision model drawn from the existing supervision models and can demonstrate implementation of their chosen models in their practice as needed.			
The candidate shows professionalism (i.e., punctuality, engagement, preparedness) in their supervision-of-supervision sessions and supervision practice.			

The candidate can facilitate the healthy and ethical processing and evaluation of the supervisor-clinician-client relationships.			
The candidate can identify and evaluate clinical challenges in the clinician-client relationships.			
The candidate can identify and navigate clinical diversity in the supervisor-clinician relationships.			
The candidate can structure their supervision, address challenges, and respond appropriately with supervisory interventions in different session styles/settings.			
The candidate understands the ethical and legal responsibility of a clinical supervisor.			
The candidate demonstrates clear and appropriate professional boundaries and ethical behaviour with the supervisees.			
The candidate is aware of power and privilege considerations (such as culture, gender, ethnicity, and social location) and demonstrates their awareness and sensitivity to these dynamics in the relationship with the supervisees.			
The candidate can build a supportive, open learning environment and encourage the development and creativity of the supervisees.			
The candidate is aware of the different stages of development of the supervisee and can adapt the supervision as needed.			
The candidate understands the diverse adult learning styles.			
The candidate is knowledgeable of resources to support their supervisees' development.			
The candidate can facilitate the different development of the supervisees in their unique therapist self.			
The candidate can provide formative/corrective evaluative feedback to the supervisees through thoughtful, respectful, and supportive communication.			
The candidate can arrange a clear contract for supervision from the beginning of the supervisory relationship with the supervisees and utilize the contract in a meaningful manner throughout the process.			
The candidate can demonstrate self-reflection, identify their own development as a supervisor, and recognize room for further growth.			

### Additional questions to the Supervisor of Supervision

1. During the initial conversation, did you and the supervisor candidate set goals for the sessions and if so, how did it go?

2. How did the supervisor candidate handle the conflict/disagreement with or manage diversity of opinion with you? *(if applicable)*

3. Do you have any other feedback or comments to share that were not addressed in the evaluation chart above? *(optional)*

4. Have you read the candidate's Clinical Supervision Philosophy Paper?

YES                  NO

5. Do you recommend this supervisor candidate for the BCACC Approved Clinical Supervisor designation?                  YES                  NO

6. If you said no to the above question, what recommendations have you provided to the supervisor candidate to meet the requirement?

### Certification

As a Supervisor of Supervision for this supervisor candidate, I certify that my assessment of the supervisor candidate is true and had an opportunity to discuss the evaluation with them prior to submitting the evaluation to BCACC.

Signature of Supervisor of Supervision: \_\_\_\_\_

Date of Submission: \_\_\_\_\_